



INTERVENTION SERVICES DIVISION

On-Site Training Menu

This menu provides a list of topics that the Intervention Services Division of the Thompson Center for Autism and Neurodevelopmental Disorders can present to your organization. Additional topics will be evaluated per request. Full day workshops provide 6 hours of training, while half-day workshops will provide 3 hours. Workshops marked with an asterisk could include hands-on training to participants.

If requesting a specific date for training, please provide at least 60 days notice. If notice is not provided, training can be scheduled according to Thompson Center staff availability.

Disclaimer: These trainings are not intended to provide individualized consultation for students or children. If you desire such services, please call 573-884-4660.



ON-SITE TRAINING MENU

Full-Day Workshops

Introduction to Discrete Trial Teaching*

This workshop will cover the basics of Discrete Trial Teaching including errorless learning, prompting procedures, and data collection systems.

Assessing Inappropriate Behavior*

This workshop will provide hands-on practice in conducting functional behavior assessments of inappropriate behavior to determine the function and existing consequences in order to create positive behavior supports.

Promoting Positive Behavior*

In this workshop, participants will learn to create individualized Positive Behavior Support plans to address inappropriate behavior and teach appropriate replacement behavior. Participants must have a strong knowledge of basic ABA principles and how to conduct FBA's or have attended the FBA workshop in order to attend this training.

Naturalistic Language Strategies*

This workshop will cover Natural Language Strategies including Pivotal Response Training, Milieu Language, and Incidental Teaching. Participants will practice implementing principles of these strategies and be introduced to target behaviors and data collection systems.

Basic Principles of Applied Behavior Analysis*

Participants who attend this workshop will learn basic principles of ABA, including how to teach new behavior, increase behavior, and decrease behavior. Principles covered include stimulus control, prompting, shaping, chaining, reinforcement, and punishment.

Social Skills Assessment & Intervention*

This workshop will cover a variety of informal social skills assessments and intervention strategies and can be adapted for all ages.



ON-SITE TRAINING MENU

Half-Day Workshops

Introduction to Autism
<i>This workshop will cover an overview of the autism spectrum and associated characteristics and symptoms. It will discuss implications for school and introduce basic intervention strategies.</i>
Introduction to Evidence-based Strategies
<i>This workshop provides participants with overviews of how to evaluate interventions and brief discussions of: Discrete Trial Teaching, Applied Behavior Analysis, Pivotal Response Treatment, Cognitive Behavior Intervention, Social Stories, and Incidental Teaching.</i>
Advanced Topics in Applied Behavior Analysis*
<i>This workshop is designed to allow participants to select a topic within the field of behavior analysis to cover within a half-day workshop. Some topics could include effective prompting strategies, reinforcement, and punishment.</i>
Environmental & Visual Supports*
<i>Participants in this workshop will learn a variety of environmental arrangements and visual supports that could be implemented to assist in teaching some individuals with ASD. These include classroom arrangement, visual schedules, and other forms of visual aid.</i>
Data Collection Systems*
<i>In this workshop, participants will learn about various data collection dimensions of behavior for which data can be collected, and ways to collect data, including frequency, rate, duration, and percentage of occurrence. Participants will also be given an introduction to graphing and visually inspecting data.</i>
Reinforcement 101*
<i>This workshop provides participants with an in depth look at reinforcement, including how to conduct reinforcement and preference assessments, how to use differential reinforcement, and how reinforcement can be used to increase appropriate behavior.</i>



ON-SITE TRAINING MENU

Half-Day Workshops (continued)

Parent-Professional Partnerships*

This workshop is designed for professionals to gain an insight into parents' concerns for their child. It stresses effective communication strategies and gives strategies on how to be an active listener and also how to portray information to parents in an effective and understanding way.

Strategies for Individuals with High-Functioning Autism/Asperger's*

In this workshop, participants will be introduced to characteristics commonly seen in individuals with Asperger's Syndrome or high functioning Autism. Participants will also learn some basic cognitive-behavioral strategies that can be used in teaching these individuals.

Play Skills Interventions*

This workshop leads participants through the stages of play and demonstrates a variety of strategies that can be implemented to promote play skills in the school and home environment.

Teaching Pre-linguistic Skills*

This workshop teaches participants about early communication skills such as joint attention, eye contact, and social gestures. Participants will learn how to identify and assess these skills, the importance of them, and how to teach them to young students with autism.

Teaching Adaptive Skills*

This workshop will cover basic strategies in teaching a variety of adaptive skills, including dressing, toileting, eating, and completing chores or other self-help activities.

Preparing Individuals for College and the Workforce

Participants in this workshop will learn about strategies to prepare individuals with ASD for life in college and in the workforce.

Including Students with ASD in the General Education Classroom

This workshop will cover issues surrounding inclusion and provide participants with effective strategies for including students with ASD in the general education setting.