**Constance M. Brooks, Ph.D.**

*Licensed Psychologist, Associate Clinical Professor*

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**Academic Background**

**Doctor of Philosophy in School Psychology**

University of Missouri; Columbia, Missouri

Graduated: May 2007

**Master of Arts in Teaching**

Emphasis in Counseling

Columbia College; Columbia, Missouri

Graduated: May 2000

**Bachelor of Arts in Psychology**

Minor in English

University of Missouri; Columbia, Missouri

Graduated: May 1996

**Professional Licenses/Certifications**

**Licensed Psychologist (2007-Present)**,State of Missouri (License No. 2007028043)

**Licensed Professional Counselor (Inactive)**,State of Missouri (License No. 2000172123)

**National School Psychology Certification Examination (2006)**, (Praxis 0400)

**Supervision and Clinical Experiences**

**Department of Health Psychology: Associate Clinical Professor**

**Thompson Center for Autism and Neurodevelopmental Disorders:** Columbia, Missouri

***Interim Executive Leadership Team:*** April 2020-Present

***Director of TIPS4Kids (MO LEND) Program:*** July 2017-Present

***Director of Health Professions (Thompson Center):*** October 2015-Present

***Co-Director of Clinical Training (department):*** November 2016-May 2020

***Promoted to Associate Clinical Professor***: September 2015

***Assistant Clinical Professor, Clinical Supervisor:*** June 1, 2014

Executive Leadership Team: Provide input on decision-making regarding center-wide policies, processes, and personnel and assist with implementation; communicate decisions to division leaders and stakeholders, including MU partners; participate in collaborations with clinic directors across the nation; assist with oversight of center-wide fiscal responsibilities; ensure support and resources for continued growth of research, clinical, and training programs consistent with the business plan

Administrative Experience: Assist with hiring of faculty for pediatric psychology services; oversight of psychological, occupational therapy, and speech/language clinical services; create and implement procedural changes at the systems level for improvement of clinical services; coordinate with the Executive and Medical Directors for improvements and oversight of diagnostic clinics; direct oversight and training of psychological technicians; expansion of the psychological services training model; oversight of TC faculty fiscal responsibilities

Supervisory Experience: Supervise interns and postdoctoral residents in the provision of psychological evaluation and therapeutic intervention

Clinical Experience: Conduct psychological evaluations with children with a focus on diagnostic differentiation of neurodevelopmental disorders from other diagnoses (expertise in abuse/neglect, childhood trauma, attachment, disabilities, behavioral and mood disorders); Provide outpatient counseling with children and families; Participate in interdisciplinary treatment teams; Conduct applied research on occasion

**Department of Educational, School, and Counseling Psychology: Assistant Clinical Professor**

**MU Assessment and Consultation Clinic (ACC)**: Columbia, Missouri

***Assistant Director:*** May 2013-May 2014

***Assistant Clinical Professor, Clinical Supervisor***: September 2008-May 31, 2014

***Psychological Resident***: May 2007-September 2008

***Doctoral Intern***: January 2006-May 2007

Administration Experience: Establish/strengthen relationships with community partners and referral sources; Submit grants and secure new funding streams; Creation of ACC Research and Development team; Increase marketing efforts; Design of ACC logic model; Creation and implementation of policies and procedures related to service provision; Solidify ACC identity within MU and mid-Missouri community

Supervisory Experience: Supervise master’s and doctoral level graduate students in group, family, couples, and individual counseling services (January 2006-Present) and in provision of psychoeducational and psychological evaluations (September 2008-May 2014); Established Interdisciplinary Child and Family Practicum in 2008; Provide focus on child and family interventions from an interdisciplinary perspective; Established mentorship model of training; Create connections to school & counseling psychology programs, special education, and the clinical psychology department; Conduct individual and group supervision of 10 graduate clinicians (17.5 to 20 hours/week); Established training partnership with Boys and Girls Town of Missouri to allow supervised service provision of youth residents in that setting; Developed and supervised Counseling Intern and Postdoctoral Resident position; Established cross-training program with the Department of Psychiatry

Clinical Experience: Provide outpatient counseling with individuals, partners, and families; Conduct psychoeducational and psychological evaluations with children and adults (expertise in abuse/neglect, childhood trauma, disabilities, behavioral and mood disorders); Consult with state agencies through obtained contracts regarding youth mental health treatment needs and permanency planning (Green Hills Head Start, Great Circle, Children’s Division); Participate in interdisciplinary treatment teams; Establish community/UMC collaborations (Hallsville schools, Southern Boone County schools, Columbia Public Schools, Lutheran Children and Family Services, 13th Circuit Juvenile Office, Boone County Children’s Division, MU Psychiatry Center, MU Student Health, Green Hills Head Start); Testify in court as an expert witness, upon subpoena (Boone, Callaway, and Cooper counties); Secure grant funding for eligible projects/training; Conduct applied research; Serve on dissertation committees

**Ellis & Associates**: Columbia, Missouri

***Licensed Professional Counselor***: August 1998-December 2005

Provided individual and family therapy in an outpatient setting; Conducted psychological consultation to agencies; Provided sex education group for female adolescents; Participated in treatment team meetings to coordinate services with other agencies such as the Children’s Division, Head Start, and public schools

***Training and Assessment Supervisor***: January 2000-December 2005

Successfully submitted extensive state contract bid; Scheduled foster/adoptive parent training in 27 counties throughout Missouri; Communicated with the Children’s Division regarding foster/adoptive parent applicants; Trained foster/adoptive parent applicants using state-approved curriculum; Completed foster/adoptive parent home visits and assessment reports including recommendations regarding licensure or selection out of the program; Consulted with subcontractors regarding training and assessments

***Contracted Therapist/Consultant to South Callaway Schools***: October 1998-December 1999

Provided individual therapy to students; Consulted with staff regarding management of classroom behaviors; Participated in Individual Education Plan meetings

***Mental Health Consultant***: August 1996-May 1999

Observed Head Start staff, students, and their environment and provided recommendations; Assisted with Head Start student psychological evaluations; Consulted with Mental Health Coordinator during crises

***Psychological Technician***: September 1994-August 1998

Obtained psychosocial histories and assisted with psychological evaluations; Conducted insurance billing, bookkeeping, and other clerical duties

**Ongoing Fiscal Support**

***TIPS4Kids Training Grant (Missouri Lend):*** *funded through HRSA (07/01/2017-06/30/2020)*

Four year multi-disciplinary clinical training program which aims to increase the clinical workforce in pediatric specialty care, particularly for individuals with special health care needs and neurodevelopmental disorders.

 40% effort as Program Director and PI

**Completed Research/Fiscal Support**

***MU Rural Health Psychology Internship Program****: funded through* HRSA (07/01/2016-06/30/2019)

This three-year intern training program aims to increase the number of culturally competent psychologists who work in integrated primary care settings with underserved populations from rural areas.

7% effort as clinical supervisor and in role as Director of Clinical Training (PI: Schopp)

***Evaluation of the Cognoa ASD Screening Measure for Use in Clinical Triage***: funded through Cognoa Inc. (04/01/2017–03/31/2018)

Screening in ASD is of critical importance to appropriately and efficiently place patients into the appropriate clinics for a comprehensive evaluation. This multisite study assessed a new screening tool developed through machine language principles for mobile platforms.

5% effort as clinical supervisor and Co-I (PI: Kanne)

**Grants Funded**

MU Interdisciplinary Innovations Fund: *Integrating Wellness into Trauma Treatment: A Holistic Interdisciplinary Approach for Foster Children*: $24, 861.00 (awarded January 2014)

MU Parent Association: *Expansion of Measures for MU Student Evaluations*: $2623.49 ($2500 awarded April 2012)

Faculty Development Project Award: *Advanced Clinical Supervision Project*: $3463.75 (awarded November 2011)

Student Capital Improvement Funds: *Assessment and Consultation Clinic Improvements*: $5625 (awarded May 2011)

MU Interdisciplinary Innovations Fund: *Mental Health Clinicians Cross-Training: Psychiatry and Psychology:*  $24,240 (awarded July 2010)

Target Violence Prevention grant: *Reducing Child Abuse through Parent Training to Expecting and New Caregivers*: $3,000 (awarded November 2009)

MU Parents Association grant: *Clinical Observation Equipment and Study Resources for Students*: $1,190 (awarded March 2008)

**Funding Proposals Submitted But Not Funded**

Student Capital Improvement Funds: *Technology and Test Kit Upgrades*: $14,388.12 (submitted April 2012)

City of Columbia Social Services: *Parent Interventions for High Need Families: The*

*Incredible Years Parent Training & Family Check-Up*: $15,000 (submitted April 2009)

MU Research Council: *Relational Aggression in Girls: A School-Family Group Intervention*: $7,416 (submitted April 2009)

**Teaching Experience**

**University of Missouri**: Columbia, Missouri

***Assistant & Associate Clinical Professor***: August 2003-Present

Courses Developed & Taught: *Interdisciplinary Child and Family Practicum; Child Maltreatment (online); Mental Health Topics: An Advanced Examination of Vital Issues (online)*

Courses Taught: *Developmental Psychopathology; Interviewing, Diagnosis, and Assessment; Group Methods; Human Learning*

***Graduate Teaching Assistant****:* August 2001-2006

Courses Taught: *Advanced Human Learning (online); School-based Practicum; Counseling Methods*

**Stephens College**: Columbia, Missouri

***Adjunct Instructor***: August 2005-Present(Graduate & Continuing Studies)

Courses Developed & Taught: *Topics in Community Mental Health; Family and Community (online)*

Courses Taught: *Diagnostics and Treatment Planning; Advanced Human Development; Learning and Cognition; Personality of Psychology; Social Psychology; School Counseling Practicum I, II, & III; The Counselor as a Professional; Group Methods*

**Professional Service Organizations**

Planning Committee for MU Systems Women in Leadership Conference (2017)

International Society for Autism Research (2014-Present)

American Psychological Association (2000-Present)

 Clinical Child and Adolescent Psychology Division (2014-Present)

Youth Community Coalition Executive Board Member (2013-2014)

Missouri Psychological Association (2003-2006)

**Professional Honors and Awards**

**2016-17 – Leadership Institute for Women in Psychology** for outstanding career achievements and demonstrated leadership potential

**2012 – Nominated by students for the Gold Chalk Award** for excellence in teaching through the Graduate Professional Council, University of Missouri

**2007 –** Recipient of the **High Flyer Award** for teaching excellence – College of Education, University of

Missouri. Course: *Counseling Methods*

**2005 –** Recipient of the **High Flyer Award** for teaching excellence – College of Education, University of Missouri. Course: *Human Learning (online)*

**2004 –** Recipient of the **High Flyer Award** for teaching excellence – College of Education, University of Missouri. Course: *Human Learning (online)*

**2000** – Elected **Faculty/Student Liaison** by University of Missouri School Psychology graduate students

**Invited Presentations/Guest Lectures**

**Brooks, C.M.** & Sohl, K. (2015). *Reducing the TC waitlist: The DI referral model*. Invited colloquium at the MU Thompson Center for Autism and Neurodevelopmental Disorders, University of Missouri.

**Brooks, C. M.** (2014).*Mandated reporting*. Invited colloquium at the MU Thompson Center for Autism and Neurodevelopmental Disorders, University of Missouri.

**Brooks, C.M.** (2014). *Using assessment in treatment.* Invited guest lecture at the MU Counseling Center Practicum course, University of Missouri.

**Brooks, C. M.** (2014). *Grand rounds: Transitioning to the DSM-5*. Invited grand rounds lecture at the MU School of Medicine, University of Missouri.

**Brooks, C. M.** (2012, 2014). *Child Custody Evaluations.* Invited guest lecture at Family Law Dispute Resolution course, School of Law, University of Missouri.

**Brooks, C. M.** (2014). *Psychological evaluations: Advantages and Limitations.* Invited guest lecture at the Missouri Psychiatric Clinic residency program, Department of Psychiatry, University of Missouri.

**Brooks, C. M.** (2012, 2013). *Working with challenging clients.* Invited guest lecture at Landlord/Tenant Practicum course, Law School, University of Missouri.

**Brooks, C. M.** (2012, 2013). *Child psychological evaluations.* Invited guest lecture at Assessment course, Counseling Graduate Program, Stephens College.

**Brooks, C. M.** (2012, 2011). *Clinical work with children in foster care.* Invited guest lecture at Violence Against Women and Children course, Counseling Psychology, University of Missouri.

**Brooks, C. M.** (2012). *Behavioral, social, emotional evaluations.* Invited guest lecture at Psychological Assessment of Children/Adolescents III: Personality/Social/Emotional Assessment course, University of Missouri.

**Brooks, C. M.** (2012). *Attachment theory, assessment, and intervention.* Invited guest lecture at Social Bases of Behavior course, University of Missouri.

**National Presentations**

Hunt, E., Quintero, D., Johnides, B., Potter, A., Metter, S., & **Brooks, C.M.** (2015). *Integrating wellness into trauma treatment: A holistic interdisciplinary approach for foster children.* Poster presented at the 2015 American Psychological Association Conference. Toronto, Canada.

**Brooks, C.M.,** Maras, M., Young-Walker, L., Goel, N., & Knoop, A. (2012). *Promoting interdisciplinary competencies: Psychiatrists and psychologists in a cross-training project.* Poster presented at the 2012 American Psychological Association Conference. Orlando, FL.

Young-Walker, L. & **Brooks, C. M.** (2012). *Mental health clinician cross-training: Psychiatry and psychology.* Poster presented at the American Academy of Child and Adolescent Psychiatry and the Canadian Academy of Child and Adolescent Psychiatry Joint Annual Meeting, Toronto, Canada.

Splett, J. W., **Brooks, C. M.,** Collier, J., Beyers, S., Darney, D & Wilkerson, A. (2011). *Helping mean girls: The effectiveness and key activities of a group counseling, parent training intervention to reduce relational aggression*. Paper presented at the 16th Annual Conference on Advancing School Mental Health, Charleston, SC.

Borden, L., Herman, K. C., **Brooks, C**. & Reinke, W.(August, 2011)*.  An evaluation of a modified Family Check-Up in an assessment clinic setting.* Paper presented as part of symposium entitled, *Adapting and Integrating Evidence-Based Interventions*, at the American Psychological Association Annual Convention, Washington DC.

Schultz, T., Splett, J. D., **Brooks, C. M.,** & Knoop, A. (2010). *Reducing relational aggression through group counseling and parent training.* Poster presentation at the National Association of School Psychologists, Chicago, IL.

Splett, J. D., Robeson, E., **Brooks, C. M.,** Reinke, W. M. (2008). *Positive Behavior Support and Family Resource Centers: A new direction for school-family partnerships.* Poster presented at the 13th Annual Conference on Advancing School Mental Health, Phoenix, AZ.

Agarawal, G., **Brooks, C. M.,** Herman, K. C., & Reinke, W. M. (2008). *The role of prevention science in promoting children’s mental health: A model for school psychologists.* Poster presented at the 2008 American Psychological Association Conference. Boston, MA.

Pate, C.M., Robeson, E.N., **Brooks, C.M.,** & Splett, J.D. (2008, October). Flavor of Love and Jackass: Teaching tools to address social skills for juvenile offenders. Paper presentation at the International Academic Conference for Crime and Popular Culture - A Multi-Disciplinary Exploration, Warrensburg, MO.

**Brooks, C. M.** (2007). *Risk factors and sexual behaviors: Attitudes as a mediating factor?* Poster presented at the 2007 American Psychological Association Conference, San Francisco, CA.

Short, R., Chun, H., **Brooks, C.** & Brewer, A. (2005). *Risk factors and negative outcomes of adolescence.* Poster presented at the 2005 American Psychological Association Conference, Washington, D.C.

**Brooks, C. M.** & Koller, J. R. (2002). *The changing face of mental health in schools: Progress toward overcoming administrative, fiscal, and ideological barriers.* Paper presented at the 7th National Conference on Advancing School-Based Mental Health Programs, Philadelphia, PA.

**Regional and State Presentations**

**Brooks, C.M.** & Randolph, J. (2015). *Comprehensive school based evaluations of autism*. Presentation at the 10th Annual Autism Conference, St. Louis, MO.

**Brooks, C. M.** (2014). *Autism in the foster care population: Special considerations for the vulnerable population.* Presentation at the 9th Annual Autism Conference, Jefferson City, MO.

Carney, M. S., **Brooks, C. M.**, & Kanagui-Munoz, M. (2012). Hardship evaluations in immigration/deportation cases. Presentation at the 11th Annual Cambio de Colores Conference, Columbia, MO.

**Brooks, C. M.** (2012). Psychological evaluations. Presentation to Court Appointed Special Advocates, Columbia, MO.

**Brooks, C. M**. & Collier, J. (2010). *I h8te u! Management of cyberbullying in schools.* Presentation at the Show-Me Conference for Educators, Eugene, MO.

Robeson, E., Splett, J., Pate, C., & **Brooks, C.** **M.** (2008).  *Teaching social skills to juvenile offenders and other challenging adolescents: A media-based approach.* Poster presentation at the annual meeting of Missouri Association of School Psychologists, St. Louis, MO

**Brooks, C. M.,** Mazurek, M. O., Knoop, A. J. (2006). *Diagnostic criteria for Educational Disabilities.* Presentation at the general staff meeting of the Missouri Division of Youth Services, Jefferson City, Missouri.

Moore, C., Agarwal, G., & **Brooks, C.** (2006). *Pilot study of school psychologists’ knowledge regarding student self-injury.* Poster presented at the 2006 Georgia Psychological Association Conference, Atlanta, GA.

**Local Presentations**

**Brooks, C.M.** (October 23, 2015).*Reactive Attachment Disorder.* Presentation to residential staff at the Division of Youth Services, St. Louis, MO.

**Brooks, C. M.** (November 11, 2013). *Psychological evaluations of juveniles*. Presentation at the Advanced Guardian Ad Litem Training at the 13th Circuit Family Court, Columbia, MO.

**Brooks, C. M.** (November 7, 2013). *Clinical considerations for working with foster care youth.* Colloquium-Clinical Forum at the Thompson Center for Autism and Neurodevelopmental Disorders, Columbia, MO.

**Brooks, C. M.** (September 27, 2013). *Transition to the DSM-5: Revision and practice implications.* Presentation to faculty and graduate students at the University of Missouri, Columbia, MO.

**Brooks, C. M.** (2011). *Reactive Attachment Disorder: Classroom interventions*. Presentation to Columbia Public School instructors, Columbia, MO.

**Brooks, C. M.** (2011). *Psychiatric versus psychological evaluations*. Presentation to career and behavioral foster parents of Central Children’s Coalition, Columbia, MO.

**Brooks, C. M.** & Schultz, T. (2010). *Combining child interviews and behavior observations during evaluations.* Presentation at the 2nd Annual Educational, School, and Counseling Psychology Conference, Columbia, MO.

**Brooks, C. M.** (2010). *Mental health diagnoses in the classroom.* Presentation to Columbia Public School instructors, Columbia, MO.

**Brooks, C. M.** & Collier, J. (2010). *Cyberbullying.* Presentation to New Bloomfield Middle School student body, New Bloomfield, MO.

**Brooks, C. M.,** Coutts, M.J., Fagiolo, A.H., Hendricker, E.N., Kanagui, M., Ramos, K., & Splett, J.D. (2009). *The family therapy treatment team: Description of a new treatment approach*. Poster presentation at the 1st Annual Educational, School, and Counseling Psychology Conference, Columbia. MO.

Coutts, M. J. & **Brooks, C. M.** (2009). *Materialism in children: A single case analysis.* Poster presentation at the 1st Annual Educational, School, and Counseling Psychology Conference, Columbia, MO.

Ramos, K. & **Brooks, C.M.** (2009). *Educational experiences of youth in foster care: A review of the literature.* Poster presented at the 1st Annual Educational, School, and Counseling Psychology Conference, Columbia, MO.

Splett, J. D., Schultz, T., Hammer, J. **Brooks, C. M.** (2009). *Reducing girlhood relational aggression through combined group counseling and parent education interventions*. Poster presentation at the 1st Annual Educational, School, and Counseling Psychology Conference, Columbia. MO.

Woolstenhulme, A., Thomas, J., & **Brooks, C. M.** (2009). *Undergraduate clinical experiences: Reciprocal benefits to the students and clinic.* Poster presentation at the 1st Annual Educational, School, and Counseling Psychology Conference, Columbia. MO

**Brooks, C.M.,** & Svoboda-Gay, S. (2008). *Behavior charting in the classroom*. Presentation at Hallsville Public Schools Teacher Workshop, Hallsville, MO.

**Brooks, C.M.** (2008). *Working with adolescents in the school setting*. Guest lecture in the Hickman High School Practicum class at the University of Missouri-Columbia.

**Brooks, C. M.** & Coutts, M. J. (2008, October).  *Behavior management training*.  Presented at Missouri Prevention Center Student Training Session, Columbia, MO.

**Brooks, C.M.,** Kanagui, M., Pate, C.M., & Fagiolo, A. (2008). *Keeping kids safe in our community*. Presentation at the Columbia Public Schools Parent Workshop, Columbia, MO.

**Brooks, C. M.** (2008). *A day in the life: The strange world of youth.* Presentation at the 3rd Annual Summer Institute. Randolph County Community Coalition for Children and Families, Moberly, MO.

**Brooks, C. M.** (2007). *Creation of behavior charts for the classroom.* Presentation at the Rural School Consortium, Hallsville, MO.

**Brooks, C. M.** (2007). *Disruptive behavior management: Keeping children in the classroom.* Presentation at the Rural Schools Consortium, Hallsville, MO.

**Publications**

Splett, J. D., Maras, M. A., & Brooks, C. M. (2014). GIRLSS: A randomized, pilot study of a multisystemic, school-based intervention to reduce relational aggression. *Journal of Child and Family Studies,* 1-12,DOI: 10.1007/s10826-014-0027-0.

Herman, K. C., Borden, L. A., **Brooks, C. M.,** Hsu, C., Schultz, T. R., Strawsine, M., & Reinke, W. M. (2011). Enhancing family engagement in interventions for mental health problems in youth. *Residential Treatment for Children and Youth*, 28(2).

Herman, K. C., Borden, L., Schultz, T., Hsu, C., **Brooks, C.,** Strawsine, M., & Reinke, W. (2011). Motivational interviewing applications with families. *Residential Treatment for Children and Youth, 28*, 102-119*.*

Borden, L. A., Schultz, T. R., Herman, K. C., & **Brooks, C. M.** (2010). The Incredible Years Parent Training Program: Promoting resilience through evidence-based prevention groups. *Group dynamics: Theory, research, and practice, 14*(3), 230-241. DOI: 10.1037/a0020322

Reinke, W. M., Herman, K. C., Stormont, M., **Brooks, C. M**., & Darney, D. (2010). Training the next generation of school professionals to be prevention scientists: The Missouri Prevention Center model. *Psychology in the Schools, 47*(1), 101-110. DOI: 10.1002/pits.20454.

Fleming, P., Paris, K. N., **Brooks, C. M.,** Davis, C., & Svoboda, S. (2002). Mental health practices in the schools: Advocating for system reform. *Mental Health and School Psychology, 2*(2), 5-10.

**Brooks, C. M**. & Higgs, G. E. (2001). Preferred relationship styles in the college classroom. *Tennessee Education, 30*(2), 19-25.

**Brooks, C.,** Taylor, R. D., Hardy, C., & Lass, T. (2000). Proneness to eating disorders: Weightlifters compared to exercisers. *Perceptual and Motor Skills, 90,* 906.

**Clinical and Research Interests**

Supervision & Clinical Training Childhood Trauma

Autism Spectrum Disorder Attachment Disorder

Underserved/Vulnerable Populations Disruptive Behaviors

Interdisciplinary Collaboration