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**Position description:** Self-Advocacy Trainee

**Requirements:** Individuals who identify as a person with a disability may apply for this position. Trainees should demonstrate an interest in developing leadership, advocacy skills, and knowledge related to developmental disabilities. Priority will be given to students enrolled at a college or university and who are at least at the junior level or greater.

**Trainee expectations:** Selected students will participate in coursework during the fall and spring semesters for a minimum of 300 hours. Classes are held on Fridays between 8:30 am and 4:30 pm. Coursework will include, but not limited to, information regarding developmental disorders, disability policy, leadership, interdisciplinary practice, cultural-competence, and family-centered care. Advocacy trainees will also participate in specific learning activities to enhance their ability to become leaders within their communities. Advocacy trainees will work with a faculty mentor and other LEND faculty to fulfill assignments and to develop a leadership project. Regular attendance in classes and outside learning assignments is an expectation of the LEND program.

**Provisions of the LEND grant:** Selected trainees will be eligible for a stipend for the length of the 9-month program.

**Application:** Please refer to the TIPS for Kids website, tips4kids.org for further information regarding application. Interested students who submit their application will be contacted for a possible interview with LEND faculty.

**Application Deadline: April 8, 2022**

**TIPS Information Meeting**

Friday, March 25th, Noon to 1 PM via Zoom

<https://umsystemprotected.zoom.us/j/93297209039>

Meeting ID: 932 9720 9039