



Position description: Self-Advocacy Trainee

Requirements: Individuals who identify as a person with a disability may apply for this position. Trainees should demonstrate an interest in developing leadership, advocacy skills, and knowledge related to developmental disabilities. Priority will be given to students enrolled at a college or university and who are at least at the junior level or greater.

Trainee expectations: Selected students will participate in coursework during the fall and spring semesters for a minimum of 300 hours. Classes are held on Fridays between 8:30 am and 4:30 pm. Coursework will include, but not limited to, information regarding developmental disorders, disability policy, leadership, interdisciplinary practice, cultural-competence, and family-centered care. Advocacy trainees will also participate in specific learning activities to enhance their ability to become leaders within their communities. Advocacy trainees will work with a faculty mentor and other LEND faculty to fulfill assignments and to develop a leadership project. Regular attendance in classes and outside learning assignments is an expectation of the LEND program.

Provisions of the LEND grant: Selected trainees will be eligible for a stipend for the length of the 9-month program.

Application: Please refer to the TIPS for Kids website, tips4kids.org for further information regarding application. Interested students who submit their application will be contacted for a possible interview with LEND faculty.

Application Deadline: April 5, 2024

TIPS Information Meeting

March 13th, 7:00pm to 8:00pm via Zoom

<https://umsystemprotected.zoom.us/j/93372996410>

Meeting ID: 933 7299 6410

OR

March 15th, 12:00pm to 1:00pm via Zoom

<https://umsystemprotected.zoom.us/j/94474019879>

Meeting ID: 944 7401 9879